EDUCATIONAL THEORY

Index to Volume 17

Alexander, Hubert G.—A High School Essay Contest, 260
Angels and Demons of Theodore Brameld, The—George F. Kneller, 73.

Bailyn and Cremin on Cubberley and History of Education—H. Graham Lewis, 56.
Barton, William B., Jr.—The Idea of a Summer Workshop for High School Philosophy Teachers, 262.
Beliefs and Words—George Ferree, 325.

Confirmation and Null Hypotheses—Gordon R. Eastwood, 120.
Cowart, Billy F.—John Dewey's Concept of God, 83.
Creativity and Educational Philosophy—Ralph J. Hallman, 3.
Critical Note on Goss's Critique of the Ethical Aspects of Phenix's Curriculum Theory, A—Donald W. Felker, 353.
Critique of the Ethical Aspects of Phenix's Curriculum Theory, A—Charles E. Goss, 40.

Definitions and Models in Curriculum Theory—Mauritz Johnson, Jr., 127.
DeNevi, Don—The Educational Thoughts of Frank Lloyd Wright and Their Implications for Education, 154.
Dewey, John—Teaching Ethics in the High School, 222.
John Dewey on Teaching Philosophy in High School—Lewis E. Hahn, 219.
John Dewey's Concept of God—Billy F. Cowart, 83.
Drost, Walter H.—That Immortal Day in Cleveland — The Report of the Committee of Fifteen, 178.

Eastman, George—The Ideologizing of Theories: John Dewey's Educational Theory, A Case in Point, 103.
Eastwood, Gordon R.—Confirmation and Null Hypotheses, 120.
Education and the "Death of God" Theology—Howard Ozmon, 317.
Educational Knowledge and Philosophy of Education—George L. Newsome, Jr., 48.
Educational Thoughts of Frank Lloyd Wright and Their Implications for Education, The—Don DeNevi, 154.
Existential Teaching—Austin Patty, 329.
Experimental High School Course in Ethics and Logic, An—Willis Moore, 248.

Felker, Donald W.—A Critical Note on Goss's Critique of the Ethical Aspects of Phenix's Curriculum Theory, 353.
Ferree, George—Beliefs and Words, 325.

Garrett, LeRoy—Ten Years in High School Philosophy, 241.
Glass, Carolyn A. and Richard I. Miller—Humanities Courses in Secondary Schools, 227.
Gorn, Janice L.—The Strange "Case" of Edward Clarke, Jr.: Attending Physician — John Locke, Gent., 298.
Goss, Charles E.—A Critique of the Ethical Aspects of Phenix's Curriculum Theory, 40.
Green, Thomas F.—Response to the Presidential Address, 289.
Greene, Maxine—Morals, Ideology, and the Schools: A Foray into the Politics of Education, 271.

EDUCATIONAL THEORY

Index to Volume 17

Alexander, Hubert G.—A High School Essay Contest, 260
Angels and Demons of Theodore Brameld, The—George F. Kneller, 73.

Bailyn and Cremin on Cubberley and History of Education—H. Graham Lewis, 56.
Barton, William B., Jr.—The Idea of a Summer Workshop for High School Philosophy Teachers, 262.
Beliefs and Words—George Ferree, 325.

Confirmation and Null Hypotheses—Gordon R. Eastwood, 120.
Cowart, Billy F.—John Dewey's Concept of God, 83.
Creativity and Educational Philosophy—Ralph J. Hallman, 3.
Critical Note on Goss's Critique of the Ethical Aspects of Phenix's Curriculum Theory, A—Donald W. Felker, 353.
Critique of the Ethical Aspects of Phenix's Curriculum Theory, A—Charles E. Goss, 40.

Definitions and Models in Curriculum Theory—Mauritz Johnson, Jr., 127.
DeNevi, Don—The Educational Thoughts of Frank Lloyd Wright and Their Implications for Education, 154.
Dewey, John—Teaching Ethics in the High School, 222.
John Dewey on Teaching Philosophy in High School—Lewis E. Hahn, 219.
John Dewey's Concept of God—Billy F. Cowart, 83.
Drost, Walter H.—That Immortal Day in Cleveland — The Report of the Committee of Fifteen, 178.

Eastman, George—The Ideologizing of Theories: John Dewey's Educational Theory, A Case in Point, 103.
Eastwood, Gordon R.—Confirmation and Null Hypotheses, 120.
Education and the "Death of God" Theology—Howard Ozmon, 317.
Educational Knowledge and Philosophy of Education—George L. Newsome, Jr., 48.
Educational Thoughts of Frank Lloyd Wright and Their Implications for Education, The—Don DeNevi, 154.
Existential Teaching—Austin Patty, 329.
Experimental High School Course in Ethics and Logic, An—Willis Moore, 248.

Felker, Donald W.—A Critical Note on Goss's Critique of the Ethical Aspects of Phenix's Curriculum Theory, 353.
Ferree, George—Beliefs and Words, 325.

Garrett, LeRoy—Ten Years in High School Philosophy, 241.
Glass, Carolyn A. and Richard I. Miller—Humanities Courses in Secondary Schools, 227.
Gorn, Janice L.—The Strange "Case" of Edward Clarke, Jr.: Attending Physician — John Locke, Gent., 298.
Goss, Charles E.—A Critique of the Ethical Aspects of Phenix's Curriculum Theory, 40.
Green, Thomas F.—Response to the Presidential Address, 289.
Greene, Maxine—Morals, Ideology, and the Schools: A Foray into the Politics of Education, 271.

Hahn, Lewis E.—John Dewey on Teaching Philosophy in High School, 219.
Hallman, Ralph J.—Creativity and Educational Philosophy, 3.
High School Essay Contest, A—Hubert G. Alexander, 260.
History, Existentialism, and Education—Neil Sutherland, 167.
Humanities Courses in Secondary Schools—Carolyn A. Glass and Richard I. Miller, 227.

Idea of a Summer Workshop for High School Philosophy Teachers, The—William B. Barton, Jr., 262.
Ideologizing of Theories: John Dewey's Educational Theory, A Case in Point, The—George Eastman, 103.
Implications of a Phenomenological Approach to Education—Samuel Tenenbaum, 343.
Is There a Metaphysics of Education?—Van Cleve Morris, 141.

Johnson, Mauritz, Jr.—Definitions and Models in Curriculum Theory, 127.
Jones, Frank P.—Note on Collection of Letters from John Dewey, 92.

Kneller, George F.—The Angels and Demons of Theodore Brameld, 73.
Kneller, Heidegger, and Death—Donald Vandenberg, 176.

Lewis, H. Graham—Bailyn and Cremin on Cubberley and History of Education, 56.
Lu, Chung-Ming—The Problem of Verification in Moral Judgments, 67.

Mason, Robert E.—Philosophy in the Lower Schools, 205.
Mason, Robert E.—A Theory for Urban Education, 14.
Miller, Richard I. and Carolyn A. Glass—Humanities Courses in Secondary Schools, 227.
Moore, Willis—An Experimental High School Course in Ethics and Logic, 248.
Moore, Willis—Philosophy in the Curriculum of the High School: Purpose and Plan of This Issue, 203.
Moore, Willis—A Pioneer Study of the Teaching of Philosophy in the High School — An Abstract, 216.
Moore, Willis—Summary and Defense, 265.
Morals, Ideology, and the Schools: A Foray into the Politics of Education—Maxine Greene, 271.
Morris, Van Cleve—Is There a Metaphysics of Education?, 141.
Mullins, James—The Problem of the Individual in the Philosophies of Dewey and Buber, 76.

Newsome, George L., Jr.—Educational Knowledge and Philosophy of Education, 48.
Note on Collection of Letters from John Dewey—Frank P. Jones, 92.

On the Ground of Education—Donald Vandenberg, 60.
Ozmon, Howard—Education and the "Death of God" Theology, 317.

Patty, Austin—Existential Teaching, 329.
Philosophical Analysis of Educational Standards, A—John Martin Rich, 160.
Philosophy in the Curriculum of the High School: Purpose and Plan of This Issue—Willis Moore, 203.
Philosophy in the Lower Schools—Robert E. Mason, 205.
Pioneer Study of the Teaching of Philosophy in the High School, A — An Abstract—Willis Moore, 216.
Problem of the Individual in the Philosophies of Dewey and Buber, The—James Mullins, 76.
Problem of Verification in Moral Judgments, The—Chung-Ming Lu, 67.
Professionalization of Power in Education—John Shaffer, 32.
Pulliam, John D.—Walt Whitman's Contribution to American Educational Theory, 335.

Reichert, William O.—The Relevance of Anarchism: An Introduction to the Social Thought of Herbert Read, 147.
Reinert, Harry—Teaching Philosophy in High School, 236.
Relevance of Anarchism: An Introduction to the Social Thought of Herbert Read, The—William O. Reichert, 147.
Response to the Presidential Address—Thomas F. Green, 289.
Response to the Presidential Address—Lawrence G. Thomas, 295.
Review Article on Bertram Bandman's *The Place of Reason in Education*—Leonard J. Waks, 355.
Rich, John Martin—A Philosophical Analysis of Educational Standards, 160.

Shaffer, John—Professionalization of Power in Education, 32.
Specialization and Intellectual Integration in Liberal Education—Henry Winthrop, 25.
Strange "Case" of Edward Clarke, Jr.: Attending Physician — John Locke, Gent., The—Janice L. Gorn, 298.
Summary and Defense—Willis Moore, 265.
Sutherland, Neil—History, Existentialism, and Education, 167.

Teaching Ethics in the High School—John Dewey, 222.
Teaching Philosophy in High School—Harry Reinert, 236.
Ten Years in High School Philosophy—LeRoy Garrett, 241.
Tenenbaum, Samuel—Implications of a Phenomenological Approach to Education, 343.
That Immortal Day in Cleveland — The Report of the Committee of Fifteen—Walter H. Drost, 178.
Theory for Urban Education, A—Robert E. Mason, 14.
Thomas, Lawrence G.—Response to the Presidential Address, 295.

Vandenberg, Donald—Kneller, Heidegger, and Death, 176.
Vandenberg, Donald—On the Ground of Education, 60.

Waks, Leonard J.—Review Article on Bertram Bandman's *The Place of Reason in Education*, 355.
Walt Whitman's Contribution to American Educational Theory—John D. Pulliam, 335
Winthrop, Henry—Specialization and Intellectual Integration in Liberal Education, 25.

BOOK REVIEWS

(Reviewer's Name in Parenthesis)

Bandman, Bertram, *The Place of Reason in Education.* (Leonard J. Waks), 355.
Beck, Robert H., Merle L. Borrowman, Raymond E. Callahan, and William O. Stanley, *Social Foundations of Education: An Essential in the Professional Education of Teachers.* (Sam Kelly), 193.
Combs, Arthur W., *The Professional Education of Teachers.* (Alfred E. Kuenzli), 94.